

The Japanese Society for Artificial Intelligence

2020年度 人工知能学会全国大会 チュートリアル 簡単、楽ちん、論文の書き方: -段階的アプローチー

ヤフー株式会社

Yahoo! JAPAN 研究所

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Tech Writing May not be Easy

You'll be surprised to see invited speakers are often bad in presentation.

- 'Cause you do not know how. Neither, does your boss! You should know the most efficient way Lectures/books teach what, but not how This talk teaches how you should proceed Most common/serious problem is the logic Highlights logic building as an extract of the whole talk
- Examples are provided for easy understanding



Goal of Paper Writing

To have it accepted for presentation/publication

Be kind for reviewers

- Busy, maybe non-experts
- Reviewers try to identify/seek for
- 1. Novelty/Originality (new app OK)
 - Value and Trick (What and How)
 - Logic design (Good logic)
- 2. Experimental Validation (How good)
 - Visibility for quick understanding
 - Graph (& big font) rather than Table
 - Comparison w/ the conventional



Efficient Paper Writing

- 1. Read tech writing books. Practice what are written
- 2. <u>Slide first</u>. Assume a lecture.
 - Font size \geq 24 pt

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- To eliminate redundancy and highlight the logic
- 3. <u>Good logic</u> is the key to the success

Easy to follow. (no question/rethinking) Possible to predict the next content



Process to the Success





3-Point Analysis





3-Point Analysis Sheet

What is the **Value** (First in the world)?



What is the **Trick** to achieve the value?

Β.

What is the solved **Problem**?

C.



Value

Value: Benefit/Achievement/Contribution How/By what (with what)

- does the result make users happy?
- Enable something (new function)
- Better performance (accurate, stable)
- Versatile (wide application)
- Quick start-up
- Structure/Algorithm (production/calcul./maintenance)
 - Simple
 - Parallel
 - Regular/Symmetry
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Trick

Trick: Solution to bring the Value

Should naturally lead to the Value

- New component
- New measure/index
- New process
- New/equivalent model/structure
- New cost (in optimization)
- New ingredient(s)
- Redundancy removal





Problem

Problem: Opposite to the Value

- Problem is <u>identified in</u> the most relevant research
- Problem (totally new) may be identified in an application
 - Multiple relevant research may exist
- <u>Value</u> is obtained when the <u>Problem</u> is gone



Sheet for "Solved Problem"

What is the opposite to the Value (A)?

Express it w/ A+no or not.

Express D w/o no or not.

E may not exist.

D.

Ε.

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Use the same font size (36 pt), never make box big.

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Topic Sentence of Abstract Topic sentence using the Paper Title This paper proposes/presents followed by the title.

This paper proposes/presents

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Most Relevant Conv. Research

Conventional research which has the

Problem.

1st author

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Title starts w/

Reference(conference/journal) w/ month/year



Example: Problem-Value Pair



Blue Laser Diode : 2014 Nobel Prize in Physics

Source: Wall Street Journal https://jp.wsj.com/articles/SB12645916890387823719904580199923020778284

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3-Point Analysis (Koide)

What is the **Value** (First in the world)?

A. Blue LD xtal fabrication by MOCVD

What is the **Trick** to achieve the value?

B. NH₃ delivery by tube

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What is the solved **Problem**?

C. No blue LD xtal fabrication by MOCVD



"Solved Problem" by Sheet

- What is the opposite to the Value (A)?
- Express it w/ A+no or not.
- D. No fabrication of blue LD crystal
- Express D w/o no or not.
- E. Blue LD crystal was not fabricated
- E may not exist.

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Problem & Solution (Toyota's 5 Why's)

Find the **root** cause of the problem to fix it.

Problem 1st Why 2nd Why 3rd Why 4th Why 5th Why 1st Cause 2nd Cause 3rd Cause 4th Cause 5th Cause 5th Cause

Problem: Crystal is not fabricated Cause 1: Reactance gas is not delivered Solution: Gas delivery by delivery tube







- 3rd Cause

Tai'lchi Ohno

former EDP



2nd Cause

http://www4.tokai.or.jp/advi-qc/p01.htm Source: Japan Automotive Hall of the Fame, http://www.jahfa.jp/2007/01/01/大野-耐一/

— 1st Cause

Problem: Crystal is not fabricated Cause 1: Reactance gas is not delivered (Why?) Cause 2: Reactance gas goes up Solution: Gas delivery by pressing gas



Problem & Solution (Nakamura1991)



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3-Point Analysis (Nakamura)

What is the **Value** (First in the world)?

A. Blue LD xtal fabrication by MOCVD

What is the **Trick** to achieve the value?

B. NH₃ delivery by pressing gas

What is the solved **Problem**?

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C. Delivery tube in blue LD xtal fabrication



"Solved Problem" by Sheet

- What is the opposite to the Value (A)?
- Express it w/ A+no or not.
- D. No fabrication of blue LD crystal
- Express D w/o no or not.
- E. Blue LD crystal was not fabricated
- E may not exist.

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Title of the Paper

Title w/ Value (A) and Trick (B)

F=A+B or B+A, may use up to one conjunction

F Blue LD crystal fabrication by MOCVD

with NH₃ delivery by pressing gas

Title w/ all or a part of A, B, and C (new) if use of C makes the title better than F

Use the same font size (36 pt), never make box big.



Topic Sentence of Abstract Topic sentence using F or G This paper proposes/presents followed by the title (F or G)

This paper proposes/presents

Blue LD crystal fabrication by MOCVD

with NH₃ delivery by pressing gas

Use the same font size (36 pt), never make box big.

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Most Relevant Conv. Research

Conventional research which has E or D.

1st author Y. Koide

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Title starts w/ Epitaxial growth and properties

Reference(conference/journal) w/ month/year

J. Electrochemical Society, Sep. 1986



Slide First!

Page allocation

Logical design

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Establish a good "problem-value" pair
 <u>Paired words often help</u>

Select figures and tables to use

Fill in necessary information in each page

Balance slide allocation and each slide

Reorder slides to modify logic (easy)



Paired Words for Value/Problem

computations	efficient
inefficient Negative words for the problem	Compact Positive words for the value
slow convergence	fast convergence
degraded	good
	superior
no analytical support	analysis
no implementation	implementation

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Page Allocation

- How many pages for what?
- Usually, 10-15 pages (Let's assume 10 pages)
- Page 1: Background (Relevant research)
- Page 2: Most relevant research
- Page 3: Problem of most relevant research
- Page 4: Trick and rationale of the solution
- Page 5-6: Details of the solution
- Page 7-9: Evaluation (conditions and results)
- Page 10: Conclusion/Summary (Value)

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Order of preparation

- Which page to start with?
- Page 5-6: Details of the solution
- Page 4: Trick and rationale of the solution
- Page 3: Problem of most relevant research
- Page 2: Most relevant research
- Page 7-9: Evaluation (conditions and results)
- Page 1: Background (Relevant research)
- Page 10: Conclusion/Summary (Value)





Design of Introduction

Go Backward

- 1. 2nd-to-the-last paragraph
 - = <u>Most relevant conventional research</u>
 - a. <u>Value</u> of most relevant conven. research
 - b. Trick of most relevant conven. research
 - c. <u>Problem</u> of most relevant conven. research
 = the Solved Problem
- 2. Trace back introduction w/ research history
 - a. Repeat Value/Trick/Problem in each paragraph
- 3. General <u>applications</u> (w.r.t. daily life) to appear in Paragraph 1



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What go to the Last Paragraph?

- 1. Topic sentence
 - Copy from Abstract
- 2. Description of sections
 - Describe what appears in each section
 - Patterns:
 - Location + Description
 - In the following section, xx is described
 - Description + Location (reversed order)
 - Section # + verb
 - analyze, describe, discuss, explain, introduce, present, propose, provide, reveal, show, unveil,





Construction of Introduction



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Abstract

- **1.** Topic Sentence
- 2. Trick + Effect (single sentence)
 - Effect is the other side of a coin for Problem
- **3.** Trick details (≤ 2 sentences)
 - Rationale (Why trick works) Present Tense
- 4. Evaluation
 - a. Single sentence
 - b. Numerical values
 - c. Comparison w/ the conventional



Do You Start w/ Problem?

65% of papers start w/ a problem or even a research history

- Busy reviewers read:
 - 1. Abstract for the Trick and results
 - 2. Introduction (2toL para) for the **Problem**
 - 3. Evaluation for validation
 - Not recommended
 - 1. No info on Novelty/Originality
 - 2. Busy reviewers are frustrated
 - 3. Space is wasted on the **Problem**
 - 4. Lack of info on the Trick



Table to Graph : Effect

- 1. Graph appeals to the sight
- 2. Graph speaks by itself
- 3. Visibility saves (reviewes') time
- 4. Reviewers will be happy
- 5. You will receive a high score!



No message sacrificed

- 1. Better than Conv
- 2. Versatile (insensitive to m)
- **3**. Insensitive to ρ

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Graph Check Sheet

- Chart appropriate for the data (line/pie/bar) ?
- □ Chart designed to best convey message?
- □ A label given to ordinate/abscissa?
- Minimum 24pt in font size?
- \square Font size of scale \geq Font size of body?
- Scale notch spacing sufficient?
- Different line thickness for highlight?
- Legend inside the figure?

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Attention paid to colors of lines and labels?



Summary

Slide first

- Establish a good logical structure
- 3-point analysis to identify Value, Trick, and Problem
 - Relate Value and Problem (=Opposite)
 - Attention to good logical structure
 - Easy to follow (No question/rethinking)
 - Possible to predict what appears next
 - Use graphs rather than tables





